GROWING FOR THE FUTURE

VALE PARK PRIMARY SCHOOL

MAGAZINE 2016

SAKGP

GROWING FOR THE FUTURE

STEM
This magazine has been created by the ‘Vale Park Magazine Action Team’. Our team members are:

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A special thank you to Jake, Charli and Thomas for their extra effort and really helping us out!

Thank you to the students who also offered their time and assistance in our time of need. Your help is greatly appreciated!

Front cover designed by Isabella C. from room 5. Congratulations Isabella for winning the front cover design competition!
Highlights from the Library

Premiers Reading Challenge
Code Hour
Grandparents and STEM Day
Makerspace - decorating Library bags
Bebras Computational Thinking Challenge
E Platform online borrowing
Spiny Leaf insects
Author visit - Tania Ingram
Cardboard Challenge
Ozobots
Scholastic orders
Claymation
Interactive Military Display - Ken Duthy
Author webinar - ‘Little Lunch’
The Arts - 2016

“Art this year has been a great experience. I had a lot of fun with the scraffitos and animal silhouettes”. ~Ethan, yr 5

“Art has been so fun and we have learnt so much. Texture, perspective and colour have been my favourite things we have done this year. ~Charli, yr 6
Studying food and counting by looking at 'The Very Hungry Caterpillar' in Japanese.

Making lanterns to celebrate the O-Bon festival

"I like learning Japanese because we get to learn about different cultures. We have learnt about Japanese celebrations, food, time, zodiacs, dates, adjectives and a lot more. I've really enjoyed Japanese this year and I can't wait for next year!"

~Owen, Yr 3

"This year I had a great time in Japanese learning about their life, traditions and customs. I have also learnt about hobbies, subjects in school and sentence structures. I am proud to be able to reach black belt but would not have made it this far without Ms. Nicholas' help. I have had a great time and sad that I am unable to continue next year."

~Aleka, Yr 7

"Japanese is an interesting subject that I like to learn. I like how we have to answer questions every lesson because it always reminds me. The different activities that we do are a good way of learning Japanese. I feel like I have progressed really well in speaking Japanese and I want to learn more!"

~Isabella, Yr 7

Practicing the Hiragana writing script.

Studying the 12 zodiac signs in Japanese– we created posters about our own zodiac sign.
We have learnt about so many cool and amazing things in Science this year! Here is a list of just some of the topics we learnt about with Miss Goldsworthy:

- living things
- life cycles
- states of matter
- forces
- types of rocks
- the solar system
- animal classification
- changing materials
- sound and light
- push and pull

Design a Robot STEM Challenge
This year in P.E., we have done a variety of sports such as tennis, basketball, netball and for the first time, Korfball. Korfball is a fusion of netball and basketball. We have been involved in a selection of games, activities and drills in order to improve our skills in each sport.

We have practiced for Sport's Day during the early weeks of Term 1. We have also played games such as 'Jailbreak', 'Capture the Flag', 'Dodge ball' and 'Doctor, Doctor' with Mr Goldney. Students also had the opportunity to go to the YMCA for gymnastics.

"P.E. was really fun this year. Mr. Goldney is a really nice teacher. I really enjoyed playing soccer and when we play interesting games. It was really fun to learn basketball and netball too."
—Fatike, Yr 3

"P.E. in 2016 has been really fun! We have learnt a variety of sports, new and old. Mr. Goldney has put a lot of thought into making sure that everyone participates in the lessons he has planned. I have had such a pleasure taking part in the P.E. classes. Mr. Goldney makes sure that everyone has a fair say in activities and he is a very nice teacher. Overall, P.E. has been amazing and I'm quite sad due to the fact that I won't be able to participate in these lessons as I will be going to high school next year. Thank you for being an awesome P.E. teacher, Mr. Goldney!"
—Keshav, Yr 7

"P.E lessons are a good way to be active and to do fun activities. Participating in P.E. keeps us fit and healthy. I have really enjoyed learning lacrosse this year. Everything in P.E. is fun!"
—Sam, Yr 4
This is our art relating to our favourite things. We had to glue our photo down onto a piece of paper and then record through words and pictures all of our favourite things. This is what you see as our ‘thought bubble’. We added lots of detail and colour and this is the final product.
Room 2 created these city perspectives. It is from the perspective of the ground looking up at the sky and buildings surrounding. They drew these by starting with a perspective point anywhere on their page. Then they drew two lines which met at the end. They drew a line at the top of them and erased any extra lines. The outcome was big, bright and colourful.
Room 3 has been creating scraffito art. We needed to colour in with oil pastels and then paint over them with black paint. Once the black paint dries you can use skewers to design a nice pattern.

Room 3 had a lot of fun making the scraffito art.
In Room 4 we have been creating cartoon self-portraits. We used a variety of coloured paper pieces to design our cartoon people. Here are some of the final results.
Optical Illusion Art

In room 5, we created this optical illusion art. We had to draw straight lines and use shading from lighter to darker to create a 3-Dimensional look.
Room 6 created acrostic poems. They began with their name and wrote a positive word beginning with each letter. After that, they drew illustrations next to each word.
ROOM 7’s
Little monsters
In room 8, we have been creating city scape art. First, we drew our towers in lead pencil. We traced over our designs with white pastel. After that, we coloured our art with coloured pastels. Then we painted over the top with water colours. This is the end result.
In room 9 the whole class created these amazing self-portraits. They used their own photo to create the self-portrait and used pencils to colour in the picture. They wanted to share this amazing work with everyone.
In room 10, we were making instruments with a program named ‘Makey-Makey’. We made instruments out of recycled material, then hooked them up to the computer with earth cords. We went on ‘Scratch’ to create the digital sounds for the instruments. The next step was to play our instruments. The notes and sounds came out digitally.
Room 11 have created self-portraits of themselves at swimming...
ROOM 12

When I grow up...

Below are photos of us with our posters of what we want to be when we are older. Room 12 are Australia’s future astronauts, vets, pilots, teachers, zoo keepers, scientists, amongst other things.
Perspective Art

In room 13, we learnt about perspective. We cut out different shapes and positioned them to create the illusion of movement and depth using a vanishing point.
Room 14 and 15 created these self-portraits. We drew ourselves then cut out our picture and stuck it on a collage of coloured squares.
Room 15

Room 14 and 15 created these self-portraits. We drew ourselves then cut out our picture and stuck it on a collage of coloured squares.
This year, Room 17 has drawn an accurate representation of themselves. The aim is to show how everyone is different and that is ok. They also did an “All about Me Project”.
These are some of our class’s ‘Gruffalo’ drawings. We read the story about Gruffalo and then we designed our own. A Gruffalo is a creature with purple prickles, orange eyes, a black tongue, knobbly knees and turned out toes. We had so much fun drawing our own version of Gruffalo.
Here at Vale Park Primary School we have chosen to take part in the Stephanie Alexander Kitchen Garden or S.A.K.G. program. This program is an educational subject that teaches students ranging from grades R-7 valuable life skills in the kitchen and garden. There are two reasons why Vale Park participates in the S.A.K.G. program. One is because of the importance of the skills that we learn and the second is that the skills taught are used in everyday life when students grow up.

S.A.K.G has two parts, one being the kitchen program and another being the garden program. In the garden program students ranging from years R-7 learn how to plant and harvest crops of all sorts. Students also learn how the plant should be looked after. Children from all classes get taught which season crops should be planted and what family they belong to. During each lesson that is taught, classes get to see their plants growing and developing.
Many Vale Park students, from reception-year 5, attended a week of swimming at Payneham Pool during term 2. Students are put into classes depending on their learning needs. Some of the strokes learnt included freestyle, backstroke and breast stroke. There is also a big focus on learning how to keep ourselves safe when around water. Students learn many water safety skills as well as having a lot of fun!
Harmony Day

The theme for Harmony Day is ‘everybody belongs’. Harmony Day is celebrated on the 21st of March. It is a day to celebrate Australia’s cultural diversity. Harmony Day is a day when we as Australians can embrace inclusiveness, respect and a sense of belonging. Orange is the colour that represents Harmony Day. Students and teachers came to school wearing their favourite orange item and the canteen celebrated by providing a range of different orange-coloured foods. Every student made a hand to pin on our whole-school mural. There were lots of extra activities taking place in each classroom as well. It was such a fun day for everyone!
During this year, we have had lots of students from our school in years 4 to 7 participating in SAPSASA sports. Some of the sports that we have been participating in are cross country, athletics, swimming, girls netball, girls basketball and boys cricket.
During weeks 1 to 5 of term 4, students walked to Walkerville YMCA for gymnastics lessons. Students really enjoyed the gymnastics lessons and learnt lots of new skills. They also did plenty of fun things like jumping on trampolines, climbing ropes, swinging on the bars and so much more!
On Friday the 26th of August, grandparents came to visit our classes and looked at some of our STEM (Science, Technology, Engineering and Mathematics) focused learning. Later, they went into the gym and saw some more STEM learning and had some delicious afternoon tea. It was a great afternoon and many of our grandparents came to see some of our amazing work.

One of the grandparent's comments of the day:

“I thought the grandparents afternoon was very successful. I was very impressed with the displays of each classroom’s STEM work in the gym. The afternoon tea was delicious. I enjoyed two lovely scones. My visits to the three classrooms of my grandchildren showed me a good cross-section of this year’s work. I’m looking forward to next year’s Grandparents Day!!”

STEM Showcase Afternoon
Week 5, Term 3, 2016

Thank you to everyone who came to see what happens in our classroom for STEM learning - it was fabulous to see such a huge attendance!
STEMies is a Science, Technology, Engineering and Mathematics program targeted at students with passion and skills within these areas. Students were selected from years 5 to 7 to take part in the program. It was held at Norwood Morialta High School. We attended one session a week for 5 weeks on a Thursday.

In STEMies, we learnt how to use a computer programmed motherboard. We learnt about positive and negative wires and how to trigger them. We also learnt how to make a fan, mini traffic lights and set delays on an alarm. We had experience learning how to make eskies out of ice-cream and cardboard boxes. We learnt about heat and the cool. Before each session, we would brainstorm ideas of the topic such as light, electricity and timing. It was a lot of fun working with the high school students and they helped us out a lot. We hope we get to go again next year!
This year at Vale Park the discotohn was a huge success! We raised a total of $10,474.45 thanks to all of the donations and participants. The money that was raised is going to be used for improving the outdoor play environment like the past funding's have. We would like to once again congratulate our lucky winner Roshani from room 9. Winning the television must have been very exciting. Some of the other prizes that were won were hoses, soccer balls, basket balls, and many more.
This year, the ‘Community Action Team’ ran a few different fund-raising events. We had a Casual Day and a Pyjama Day in order to raise money for a school in Fiji. The school we raised money for is called Nadroumai Primary School. Our school also collected an abundance of stationery items including books, pencils, pencil cases and so much more! We are also raising money for Nadroumai Primary School so we can buy them a set of computers. Thank you to all of our generous families/community for supporting our cause!
This year's end of year concert theme was 'Kitchen and Garden' in honour of our school's SAKG (Stephanie Alexander Kitchen Garden) program. The students had an amazing time performing with their 'buddy classes'. We hope the audience enjoyed watching it as much as we did creating it!
VPPS Year 7's

Tyler
Aspiration: Accountant

Jake
Aspiration: Video Game Designer

Zoe
Aspiration: Architect

Nicholas
Aspiration: Undecided

Ella
Aspiration: Prime Minister

Mia
Aspiration: Billionaire

Aleka
Aspiration: Physiotherapist

Boxu
Aspiration: Building Engineer

Emily
Aspiration: Architect

Breannah
Aspiration: Undecided

Isabella
Aspiration: Marine Biologist

Caitlin
Aspiration: Interior Designer
<table>
<thead>
<tr>
<th>Name</th>
<th>Aspiration:</th>
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</thead>
<tbody>
<tr>
<td>Ashley</td>
<td>Mechanic</td>
</tr>
<tr>
<td>Jake</td>
<td>Undecided</td>
</tr>
<tr>
<td>Max</td>
<td>IT Expert</td>
</tr>
<tr>
<td>Jimmy</td>
<td>Soccer / Army</td>
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<tr>
<td>Talisha</td>
<td>Vet</td>
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<tr>
<td>Tomas</td>
<td>NBA Analyst</td>
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<tr>
<td>Bhagee</td>
<td>Undecided</td>
</tr>
<tr>
<td>Jordan</td>
<td>Interior Designer</td>
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<tr>
<td>Jakeb</td>
<td>Undecided</td>
</tr>
<tr>
<td>Oliver</td>
<td>Sports Player</td>
</tr>
<tr>
<td>Leah</td>
<td>Paediatrician</td>
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<tr>
<td>Skye</td>
<td>Teacher</td>
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A big congratulations to all of our year 7’s graduating this year! We wish you all the very best for your future and we are sure you will encounter success while making your dreams come true. It has been a true pleasure to have all of you as the leaders of our school- but we know you are all on to bigger and better things! All the best for the next chapter of your lives!

Good luck! がんばって！gambatte! 😊
Magazine ‘front cover design competition’ finalists

*Front cover design winner: Isabella C.*

- Caitlin, yr 7
- Leah & Aleka, yr 7's
- Tamsin, yr 6
- Bree, yr 6
- Charli, yr 6