Vale Park Primary
Yard Behaviour Management Policy

FLOW CHART FOR YARD BEHAVIOUR MANAGEMENT PROCEDURES

- Establishing and explicitly teaching clearly stated expectations for class / yard / school behaviour.
- An inclusive curriculum and an environment free of harassment and bullying.
- Explicitly teaching and modelling social skills.
- Explicitly teaching and modelling processes e.g., time out, cool off, re-entry
- Working in partnership with parents, counselling programs, student plans, and identified learning needs of students.

Level 1 Response
REMINDER
e.g., What is our movement / safety / conflict / treatment / communication rule?

Level 2 Response
COOL OFF / LOGICAL CONSEQUENCE
Use grievance procedures, mediation leading to restitution or doing something correctly e.g., please go back and walk/ clean up an area. Inform second duty teacher at change over of duty.

Level 3 Response
TIME OUT ON A BENCH OR DESIGNATED AREA
Teacher instructs a student to go to designated quiet area or ‘cool off’ spot. Student(s) to remain there until the duty teacher returns to resolve the issue(s)

Level 4 Response
PLANNING CENTRE
Fill out Planning Centre Card and send or place in the box situated in front office. Planning Centre Duty Teacher to record the student behaviour in Planning Centre Folder and counsel the student(s) who fill out a Planning Centre Reflection Sheet. These sheets are sent home to parents to inform the parents/caregivers and give them opportunity to discuss their child’s behaviour choices and work in partnership with the school. Parents are asked to sign the Reflection Sheets and return them to the school on the next school day. Data recorded on EDSAS.

Level 5 Response - ‘RED CODE’
CALL FOR EMERGENCY ASSISTANCE FROM THE OFFICE
Use emergency card and send down to the front office.

Pastoral Care
Yard Duty teachers to inform class teachers / leadership team as soon as possible if a student has been involved in a conflict or harassment situation in the yard, as the student may be unsettled when they return to class, or if further follow up is needed. All staff have duty of care. This requires us to ensure that every effort is made to protect the rights and safety of staff and children.

Review & Clarification
*Clarification of preferred practices is recognised as an on-going learning and clarification activity that will require on-going training and development opportunities for staff.
*Preferred practices are based on mutual respect. It provides a basis for non-confrontational strategies where the emphasis is on behaviour as a choice, ownership of behaviour, related consequences and where positive behaviour is promoted and supported.